Thank you for taking part in QS Stars. This is an opt-in rating system for higher education institutions, evaluating them against a range of performance indicators across several categories. The rating system is different from the QS World University Rankings, although the two can work together. QS Stars allows institutions to highlight their strengths, no matter how they perform in the rankings. Unlike rankings, QS Star ratings are entirely based upon an institution's performance, and not how they compare to their peers.

With QS Stars, an institution receives between 0 and 5+ Stars overall, as well as a rating of between 0 and 5 Stars in at least eight categories. Institutions can purchase a licence to advertise their results, receiving badges with the overall results as well as the results for each category. Results are typically valid for three years.

The objective of this report is to provide a detailed summary of your institution's results, including both the final data and points awarded for each indicator. You may use this report to highlight the institution's strengths, as well as to identify any weaknesses and areas for improvement.

**FURTHER ASSISTANCE**

If you need any assistance interpreting the content of this report, have any questions about our processes or source, or discover any anomalies, peculiarities or errors, please contact your assigned QS Stars analysts. Detailed feedback and suggestions for improvements are also very welcome! You can write to the assigned analyst or product manager at any time.

Audit start date  22/08/2019

Delivery date  19/03/2021

Audit validity date  19/03/2021 - 19/03/2024

During this time you may purchase a licence to advertise the QS Stars results; after this date passes the institution's results will expire, and they should be re-audited.

Methodology Version: 5.0

**Ralucă Grigorescu**  
Assistant Product Manager  
raluca.grigorescu@qs.com

**Shiloh Rose**  
Product Manager  
shiloh@qs.com

**Jessica Wang**  
Account Manager  
jessica.wang@qs.com
## OVERALL SUMMARY

<table>
<thead>
<tr>
<th>Category</th>
<th>Rating</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching</td>
<td>4☆</td>
<td>90</td>
</tr>
<tr>
<td>Employability</td>
<td>5☆</td>
<td>126</td>
</tr>
<tr>
<td>Internationalization</td>
<td>3☆</td>
<td>66</td>
</tr>
<tr>
<td>Research</td>
<td>NOT ASSESSED</td>
<td></td>
</tr>
<tr>
<td>Academic Development</td>
<td>3☆</td>
<td>60</td>
</tr>
<tr>
<td>Facilities</td>
<td>5☆</td>
<td>77</td>
</tr>
<tr>
<td>Online Learning</td>
<td>NOT ASSESSED</td>
<td></td>
</tr>
<tr>
<td>Subject Ranking</td>
<td>NOT ASSESSED</td>
<td></td>
</tr>
<tr>
<td>Program Strength</td>
<td>3☆</td>
<td>91</td>
</tr>
<tr>
<td>Arts &amp; Culture</td>
<td>NOT ASSESSED</td>
<td></td>
</tr>
<tr>
<td>Innovation</td>
<td>3☆</td>
<td>21</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>NOT ASSESSED</td>
<td></td>
</tr>
<tr>
<td>Inclusiveness</td>
<td>5☆</td>
<td>35</td>
</tr>
<tr>
<td>Overall</td>
<td>3☆</td>
<td>566</td>
</tr>
</tbody>
</table>

### Overall Score

- **Teaching**: 90/150
- **Employability**: 126/150
- **Internationalization**: 66/150
- **Research**: NOT ASSESSED
- **Academic Development**: 60/150
- **Facilities**: 77/100
- **Online Learning**: NOT ASSESSED
- **Subject Ranking**: NOT ASSESSED
- **Program Strength**: 91/200
- **Arts & Culture**: NOT ASSESSED
- **Innovation**: 21/50
- **Social Responsibility**: NOT ASSESSED
- **Inclusiveness**: 35/50
- **Overall**: 566/1000
A key role of universities is to nurture its students' learning and personal development. Great teaching inspires today's students to become tomorrow's leaders. In this category we consider areas such as the faculty-student ratio, student satisfaction, and the rate of further study.

**Scores**
Universitas Islam Indonesia's performance against indicators in the Teaching category.

- **Faculty student ratio**: 8 / 50
- **Satisfaction with teaching**: 40 / 40
- **Overall student satisfaction**: 38 / 40
- **Further study**: 20 / 4
EMPLOYABILITY

Graduate employability depends on more than academic strength, focusing on readiness for work – the ability to working effectively in a multi-cultural team, deliver presentations, and to manage people and projects. Areas like the university's reputation among employers, the graduate employment rate, and career service support are considered here.

INSTITUTIONS UNDERLYING DATA

EMPLOYER REPUTATION
34 NOMINATIONS
FROM THE 2020 QS GLOBAL EMPLOYER SURVEY
Min: 0 nominations | Max: 50 nominations

EMPLOYER PRESENCE ON CAMPUS
28 COMPANIES
COVERING 0.11 % OF THE STUDENT BODY.
Min: 0 companies | Max: 200 companies

CAREER SERVICE
2.3 CAREER ADVISORS
Min: 2 | Max: 10
- On-campus career fair Active
- Career advising sessions Active
- Interview training or CV support Active
- Online career portal Active
10 points for each with 2 bonus points for 3 or more

GRADUATE EMPLOYMENT RATE
93.0%
Min: 50% Max: 90%

SCORES

Universitas Islam Indonesia's performance against indicators in the Employability category.

Employer reputation

Graduate employment rate

Career service support

Maximum Score
Points Achieved
INTERNATIONALIZATION

A university's reputation on the global stage is more important than ever. This is boosted by partnerships with international institutions and the recruitment of international faculty and students. In this category we consider areas such as international research collaborations, the number of international exchange students, and international diversity on campus.

SCORES

Universitas Islam Indonesia's performance against indicators in the Internationalization category.
In this category we look at a university's commitment to academic development for its students and faculty beyond teaching. This includes areas such as assistantships for students, the availability of faculty outside of the classroom, and the number of faculty participating in development programs.

### INSTITUTION'S UNDERLYING DATA

<table>
<thead>
<tr>
<th>Category</th>
<th>Data</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Teaching and Research Assistantships</strong></td>
<td>7.18% of students</td>
</tr>
</tbody>
</table>
| **Faculty Teaching Hours** | Classroom: 12,233 hours  
Office: 2,998 hours  
24.5% Office to Classroom Hours |
| **Faculty Development Programs** | 28.0% Faculty Coverage  
Min: 30% | Max: 70% |
| **University Networks Membership** | 2 International  
0 National  
0 Regional |
| **Learning Development Center** | Yes |
| **Number of FTE Staff** | 11 |
Universitas Islam Indonesia's performance against indicators in the Academic Development category.

- Teaching and Research Assistantships: 0/35
- Learning development center: 0/35
- Faculty office hours: 0/30
- Faculty development programs: 0/25
- Member of university networks: 0/25
LEARNING ENVIRONMENT
The Facilities category looks at the physical infrastructure of an institution, providing students with insight into the environment they can expect for their university experience. Here we consider indicators such as sporting facilities, student accommodation, and library expenditure.

Universitas Islam Indonesia's underlying data

<table>
<thead>
<tr>
<th>SPORTS FACILITIES</th>
<th>CAMPUS FACILITIES</th>
<th>LIBRARY EXPENDITURE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Indoor or outdoor fitness gym</td>
<td>1 Bookstore</td>
<td>$72.22 PER STUDENT</td>
</tr>
<tr>
<td>1 Indoor sports court</td>
<td>1 Cafeteria</td>
<td></td>
</tr>
<tr>
<td>1 Outdoor sports court</td>
<td>1 Religious facilities</td>
<td></td>
</tr>
<tr>
<td>1 Outdoor sports court</td>
<td>1 Social room</td>
<td></td>
</tr>
<tr>
<td>0 Swimming pool</td>
<td>0 Support center for minorities</td>
<td>Min: $10</td>
</tr>
<tr>
<td>4 points each with 2 bonus points for 3 or more</td>
<td>4 points each with 2 bonus points for 3 or more</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STUDENTS ASSOCIATIONS</th>
<th>HEALTH SUPPORT</th>
<th>STUDENT ACCOMMODATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>48 Student clubs and societies</td>
<td>NO OFF-CAMPUS MEDICAL FACILITY</td>
<td>4,826 ROOMS</td>
</tr>
<tr>
<td>Min: 10</td>
<td>Max: 50</td>
<td>Min: 0</td>
</tr>
<tr>
<td>YES ON-CAMPUS MEDICAL FACILITY</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Universitas Islam Indonesia's performance against indicators in the Facilities category.

### FACILITIES

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports facilities score</td>
<td>18/20</td>
</tr>
<tr>
<td>Campus facilities score</td>
<td>19/20</td>
</tr>
<tr>
<td>Student accommodation score</td>
<td>15/20</td>
</tr>
<tr>
<td>Library expenditure score</td>
<td>5/20</td>
</tr>
<tr>
<td>Health support services score</td>
<td>10/20</td>
</tr>
<tr>
<td>Student clubs and societies score</td>
<td>10/20</td>
</tr>
</tbody>
</table>
SPECIALIST CRITERIA
The Program Strength category identifies an institution's specialist program, looking at the competitiveness and strength of a specific, named program chosen by the institution from the degree programs on offer.

**BA in Chemistry**

<table>
<thead>
<tr>
<th>Score Category</th>
<th>Min: 2%</th>
<th>Max: 10%</th>
<th>Min: 5%</th>
<th>Max: 25%</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRADUATE EMPLOYMENT RATE</td>
<td>92.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OVERALL STUDENT SATISFACTION</td>
<td>76.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMPLETION RATE</td>
<td>80.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>INTERNATIONAL STUDENTS</td>
<td>0.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applications per place score</td>
<td>3.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professors per 100 students</td>
<td>5.1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SCORES**

- **Accreditations score**: 50
- **Graduate employment rate score**: 30
- **Student satisfaction score**: 40
- **Completion score**: 20
- **Applications per place score**: 20
- **Faculty student ratio score**: 20
- **International students score**: 20

- Internationally recognized accreditations: 1
- Nationally recognized accreditations: 1
ADVANCED CRITERIA
INNOVATION

Universities are increasingly under pressure to conduct research and to stay at the edge of the latest technology. Innovation and knowledge transfer are becoming more and more important for modern, progressive institutions. In this category we consider areas such as patents and support for innovation in students in the form of incubators.

**SCORES**

- **Innovation Score**
  - **Patents Score**: 20

- **Research Collaboration Score**
  - **Industrial research collaborations score**: 10

- **Incubator Score**
  - **Incubator score**: 10

- **Spin-off Companies Score**
  - **Spin-off companies score**: 0
INCLUSIVENESS

For institutions that aspire to become truly world-class, their mission and its impact must extend beyond the basics as they strive to be inclusive of all types of students. In this category we look at areas such as the provision of access and support for a variety of disabilities, the number of students from low-income backgrounds, and the amount of funds available for student support.

### SCHOLARSHIPS

- **Scholarship Funds**
  - 0.1% of turnover
- **Students on 50% Scholarship**
  - 1.7%
- **Disabled Access Facilities**
  - 4

### LOW-INCOME STUDENTS

- **Low-Income Students**
  - 2.0%
  - Min: 5% | Max: 15%
- **Outreach Funds**
  - $77,768.1
  - representing 0.1% of the turnover
  - Min: 0 | Max: 1% of turnover or $2 million

### GENDER BALANCE

- **Gender balance**
  - 47.0% | 53.0%
- **Ethnic Diversity**
  - 0.0%
  - Min: 10% | Max: 40%

### SCORING

<table>
<thead>
<tr>
<th>Category</th>
<th>Points Achieved</th>
<th>Maximum Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholarships and bursaries</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Disabled Access Score</td>
<td>12</td>
<td>15</td>
</tr>
<tr>
<td>Student cohort diversity</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Low-income outreach</td>
<td>1</td>
<td>10</td>
</tr>
</tbody>
</table>

### RATING

- **Inclusiveness Score**: 5

- **Rating**: 5 stars
United Kingdom
18-20 St Pancras Way
London NW1 0QG
Phone: +44 20 7250 6600

Singapore
20 Sin Ming Lane
#02-61 Midview City
Singapore 573968
Phone: +65 6457 4822

Malaysia
Level 5-Unit 1, Block D (4)
Menara TH Sentral Tower
Plaza Sentral, Jalan Stesen Sentral 5
Kuala Lumpur 50470
Phone: +60 3 2271 9188

Romania
114-116 Stirbei Voda Street
3rd Floor, District 1
Bucharest 010119

India
405 Neelkanth Corporate Park
Kirol Road
Vidhyavihar West
Mumbai 400 086

USA
+1 919 335 8040
+1 917 533 2752

Discover more at www.qs.com